

BRADY WAGONER

PERSONAL INFORMATION

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ACADEMIC APPOINTMENTS

AALBORG UNIVERSITY

2015-present Professor of Psychology
2013-2015 Professor with Special Responsibilities in Cultural Psychology
2010-2013 Associate Professor in Psychology

EDUCATION

UNIVERSITY OF CAMBRIDGE

2005-2010 PhD in Psychology (no corrections)
2004-2005 MPhil in Social and Developmental Psychology (First Class) (Distinction)

CLARK UNIVERSITY

1999-2003 B.A. Philosophy and Psychology (Highest Honors) (Phi Beta Kappa)

GRANTS

2016 **Obel Foundation:** co-applicant for a 12.6 million kroner grant project on “The Culture of Grief” (Aalborg, Denmark)

2012 **Danish National Research Foundation:** co-applicant for a 20 million kroner grant that initiated the Centre for Cultural Psychology (Aalborg, Denmark)

2012 **European Commission:** ‘coordinator’ of a €230,809 Marie Curie project on “epistemology in psychological science” (Aalborg, Denmark)

AWARDS

2018 **Sigmund Koch Award for contribution to philosophical psychology** from the American Psychological Association (division 24) (San Francisco, USA)

2018 **Seal of excellence from the European Commission** (with Floor van Alphen)

2018-2019 **Institute for Advanced Studies Research Fellowship** (Lyon, France)

2017 **Early career award from the American Psychological Association** (division 26, History of Psychology) (Washington, D.C., USA)

2009 **Sigmund Koch Prize** awarded for the best graduate student paper presented at the International Society for Theoretical Psychology Biennial Conference.

2005-2009 **Gates Cambridge Scholarship:** Full PhD funding (Cambridge, UK)

2005-2008 **Overseas Research Students Award** (Cambridge, UK)

2003 **Howard Bonar Jefferson Prize:** given to *one* graduating senior “for the highest level of academic excellence, breadth of intellectual interests, depth of intellectual commitment, and scholarly or creative achievements.” (Worcester, USA)

2003 **David N. Saltman 83’ Prize for Excellence in Philosophy:** given to *one* graduating senior in philosophy (Worcester, USA)

ADMINISTRATIVE AND PROFESSIONAL ACTIVITIES

- 2005-2012 Chief Organizer, *F.C. Bartlett Internet Archive*. Supported by two grants from the British Academy [Access online: <http://www.bartlett.psychol.cam.ac.uk/>]
- 2009-2011 Academic Consultant, *ZSL London Zoo* [evaluating educational impacts of zoo]
- 2009-present *CuPsyNet- Cultural Psychology Network* (pan-European)
- 2010-2014 *International Coordinator* for psychology (Aalborg University, DK)
- 2013-present Director of the *Cultural Psychology and Social Practice MA Programme* (Aalborg, DK)
- 2013-present Member, *COST Action Project* on ‘Social psychological dynamics of historical representations in the enlarged European Union’
- 2014-present Member of scientific council, *Réseau Mondial Serge Moscovici* (Serge Moscovici Global Network) (France)
- 2014-present Associate fellow, *Department of Sociology, University of Warwick* (UK)
- 2015-present Director, *Cultural Psychology Doctoral Programme* (Aalborg University, DK)
- 2015-present Member, *Humanities Doctoral School study board* (Aalborg University, DK)
- 2018-present Member, *SENSUS- Lab in Environmental Psychology* (DK)

EDITORIAL RESPONSIBILITIES

- 2007-present Member, Editorial Board, *Integrative Psychological and Behavioral Science* (New York: Springer Publications).
- 2008-present Founding Co-editor (with Julian Oldmeadow), *Psychology & Society* [Access online: <http://www.psychologyandsociety.org/>].
- 2009-present Associate Editor, *Culture & Psychology* (London: Sage Publications).
- 2010-present Member, Editorial Board, *Frontiers in Quantitative Psychology and Measurement* (Switzerland: Frontiers Research Foundation).
- 2011-present Member, Editorial Board, *Journal of Integrated Social Sciences* (USA)
- 2011-present Member, Editorial Board, *Yearbook of Idiographic Science* (Charlotte, N.C.: Information Age)
- 2011-present Member, Editorial Board, *Journal for the Theory of Social Behavior* (Oxford: Blackwell-Wiley)
- 2013-present Associate Editor, *Peace and Conflict: The Journal of Peace Psychology*. (APA)
- 2013-present Co-editor, book series, *Niels Bohr Professorship Lectures in Cultural Psychology* (Information Age, USA)
- 2014-present Co-editor (w/ Vlad Glaveanu), book series, *Creativity and Culture* (Palgrave, UK)
- 2014-present Member, Editorial Board, *Creativity: Theories–Research–Applications*
- 2016-present Member, Editorial Board, *Frontiers in Cultural Psychology* and *Frontiers in Theoretical and Philosophical Psychology* (Switzerland)
- Throughout Ad hoc reviewer for 20 other journals, publishers and funding bodies (including *Oxford University Press*, *Cambridge University Press*, and *National Science Foundation*)

PHD AND POSTDOC SUPERVISION

- 2015-2018 Main phd supervisor for Sarah H. Awad, *The social life of urban images*
- 2014-2018 Second phd supervisor for João Roberto Ratis Tenório da Silva, *Memory and learning*
- 2014-2016 Postdoc supervisor for Ignacio Brescó, *History and memory*, Danish National Research Foundation
- 2013-2019 Main phd supervisor for Sanna Schlieve, *Negotiating social role distance*
- 2013-2017 Main phd supervisor, David Carré, *Towards a cultural psychology of science*
- 2012-2014 Postdoc supervisor for Luca Tateo, *Epistemology in psychological science*, Marie Curie fellowship

Books

- Wagoner, B., Brescó, I., & Awad, S.H. (expected 2019). *Remembering as a Cultural Process*. New York: Springer.
- Wagoner, B., Brescó, I., Zadeh, S. (Eds.) (expected 2019). *Memory in the Wild*. Charlotte, N.C.: Information Age Publishers.
- Wagoner, B., Moghaddam, F. & Valsiner, J. (Eds.) (2018). *The Psychology of Radical Social Change: From Rage to Revolution*. Cambridge: Cambridge University Press.
- Wagoner, B. (Ed.) (2018). *Handbook of Culture and Memory*. Oxford: Oxford University Press.
- Wagoner, B., Bresco, I., Glaveanu, V. (Eds.). (2018). *The Road to Actualized Democracy: A Psychological Exploration*. Charlotte, N.C.: Information Age Publishers.
- Awad, S.H., & Wagoner, B. (Eds.) (2017). *Street Art of Resistance*. London: Palgrave.
- Wagoner, B. (2017). *The Constructive Mind: Bartlett's Psychology in Reconstruction*. Cambridge: Cambridge University Press.
- Wagoner, B., Brescó, I., Awad, S.H. (Eds.). (2017). *The Psychology of Imagination: History, Theory and New Research Horizons*. Charlotte, N.C.: Information Age Publishers.
- Wagoner, B., Chaudhary, N. & Hviid, P. (Eds.) (2015). *Integrating Experiences: Body and Mind Moving between Contexts*. Charlotte, N.C.: Information Age Publishers.
- Wagoner, B., Chaudhary, N. & Hviid, P. (Eds.) (2014). *Cultural Psychology and its Future: Complementarity in a New Key*. Charlotte, N.C.: Information Age Publishers.
- Moscovici, S., Jovchelovitch, S., & Wagoner, B. (Eds.) (2013). *Development as a Social Process: Contributions of Gerard Duveen*. London: Routledge.
- Wagoner, B., Jensen, E., & Oldmeadow, J. (Eds.) (2012). *Culture and Social Change: Transforming Society through the Power of Ideas*. Charlotte, N.C.: Information Age Publishers.
- Märtsin, M., Wagoner, B., Aveling, E., Kadianaki, I. & Whittaker, L. (Eds.) (2011). *Dialogicality in Focus: Challenges to Theory, Method and Application*. Hauppauge, N.Y.: Nova Science Publishers.
- Wagoner, B. (Ed.) (2010). *Symbolic Transformation: The Mind in Movement through Culture and Society*. London: Routledge.

Special issues of journals

- Cresswell, J., Wagoner, B., & Haye, A. (Eds.)(2017). James's *Principles* [special issue]. *New Ideas in Psychology*, 46, 1-56
- De Saint Laurent, C., Brescó, I., Awad, S.H. & Wagoner, B. (Eds.)(2017). Collective remembering: New developments and future perspectives [special issue]. *Culture & Psychology*, 23(2), 147-305.
- Wagoner, B. & Brescó, I. (Eds.)(2016). Conflict and memory [special issue]. *Peace & Conflict: The Journal of Peace Psychology*, 22 (1), 1-98.
- Glăveanu, V. & Wagoner, B. (Eds.)(2015). Culture & Psychology: The first two decades and beyond [special issue]. *Culture & Psychology*, 21(4), 419-565.
- Wagoner, B. (Ed.)(2013). Symbol Formation: Fifty years later [special issue]. *Culture & Psychology*, 19(4), 433-569.

Peer-reviewed Journal Articles and Book Chapters

- Wagoner, B., Bresco, I. & Awad, S.H. (2019, in press). Culture and Memory: A Constructive Approach. In M. Gelfand, C.Y. Chiu, Y.Y. Hong (eds.), *Advances in Culture and Psychology*. Oxford: Oxford University Press.
- Brinkmann, S., Brescó, I., Kofod, E., Køster, A., Overvad, A., Petersen, A., Suhr, A., Tateo, L., Wagoner, B. & Winther-Lindqvist, D. (2019). The presence of grief: Research-based art and arts-based research on grief. *Qualitative Inquiry* (online first).

- Brescó, I. & Wagoner, B. (2019). The psychology of modern memorials: The affective intertwining of personal and collective memories. *Estudios de Psicología/ Studies in Psychology*
- Wagoner, B. (2019). La psicología del cambio social radical. *Fellows: le regard de chercheurs internationaux sur l'actualité*, 49, 3-4.
- Wagoner, B. (2019). The dynamic display of social creativity: Developing the method of serial reproduction. In I. Lebeda & V. Glăveanu (eds.), *Palgrave Handbook of Social Creativity*. London: Palgrave.
- Bresco, I. & Wagoner, B. (2019). Memory, mourning and memorials. *International Society for Theoretical Psychology Proceedings*.
- Awad, S. H. & Wagoner, B. (2018). Constructing symbols of inequality. *Current Anthropology*, 59, 6
- Wagoner, B. & Brescó, I. (2018). Culture, history and psychology: Some historical reflections and research directions. *Culture & Psychology*, 24, 294-309.
- Lyra, M., Valerio, T. & Wagoner, B. (2018). Pathways to life course changes: Introducing the concept of avenues of directive meaning. *Culture & Psychology*, 24(4), 443-459
- Wagoner, B., Moghaddam, F. & Valsiner, J. (2018). Toward a psychology of revolution. In B. Wagoner, F. Moghaddam & J. Valsiner (Eds.), *The Psychology of Radical Social Change: From Rage to Revolution*. Cambridge: Cambridge University Press.
- Awad, S.H., & Wagoner, B. (2018). Image politics of the Arab Uprisings. In B. Wagoner, F. Moghaddam & J. Valsiner (Eds.), *The Psychology of Radical Social Change: From Rage to Revolution*. Cambridge: Cambridge University Press.
- Wagoner, B. (2018). From the age of the crowd to the global age. In B. Wagoner, F. Moghaddam & J. Valsiner (Eds.), *The Psychology of Radical Social Change: From Rage to Revolution*. Cambridge: Cambridge University Press.
- Wagoner, B. (2018). Principios para una psicología social del pensamiento: Polifasia cognitiva en las obras de Bartlett and Moscovici. In A. Barreiro (ed.), *Representaciones sociales, prejuicio y relaciones con los otros: la construcción del conocimiento social y moral*. Buenos Aires: Unipe.
- Glăveanu, V., Wagoner, B., & Brescó, I. (2018). Who's afraid of democracy? In B. Wagoner, I. Brescó & V. Glăveanu (Eds.) *The Road to Actualized Democracy: A Psychological Exploration..* Charlotte, N.C.: Info Age.
- Wagoner, B., Awad, S.H., & Brescó, I. (2018). The politics of representing the past: Symbolic spaces of positioning and irony. In J. Valsiner & A. Rosa (eds.), *Cambridge Handbook of Sociocultural Psychology*. Cambridge: Cambridge University Press.
- Wagoner, B. (2018). Remembering as a psychological and social-cultural process. In B. Wagoner (Ed.), *Handbook of Culture and Memory*. Oxford: Oxford University Press.
- Awad, S.H., & Wagoner, B. (2017). Introducing the street art of resistance. In S.H. Awad and B. Wagoner (Eds.), *Street Art of Resistance*. London: Palgrave.
- Wagoner, B. & Glăveanu, V. (2017). Preface: Colorless green thoughts sleep furiously. In: O.V. Lehmann, N. Chaudhary, A.C. Bastos, & E. Abbey (Eds.), *Poetry and Imagined Worlds*. Palgrave.
- Wagoner, B. (2017). What makes memory constructive? A study in the serial reproduction of Bartlett's experiments. *Culture & Psychology*, 23(2), 186-207.
- Cresswell, J., Wagoner, B., & Haye, A. (2017). Rediscovering James's *Principles of Psychology*. *New Ideas in Psychology*, 46, A1-A6.
- Awad, S., Wagoner, B., & Glăveanu, V. (2017). The street art of resistance. In N. Chaudhary, P. Hviid (Eds.), *Resistance in Everyday Life* (pp.161-180). New York: Springer.
- Wagoner, B. (2017). Frederic Bartlett. In S. Bernecker & K. Michaelian (Eds.), *Routledge Handbook of the Philosophy of Memory* (pp. 537-545). London: Routledge.
- Wagoner, B. (2017). There is more to memory than inaccuracy and distortion. *Behavioral and Brain Sciences*, 40, 40-41.
- de Saint-Laurent, C., Brescó, I. Awad, S. & Wagoner, B. (2017). Collective memory and social sciences in the post-truth era. *Culture & Psychology*, 147-155.
- Wagoner, B., Brescó, I., Awad, S.H. (2017). Introduction: Imagination as a psychological and social-cultural process. In Wagoner, B., Brescó, I., Awad, S.H. (Eds.), *The Psychology of Imagination: History, Theory and New Research Horizons*. Charlotte, N.C.: Information Age Publishers.

- Wagoner, B. & Gillespie, A. (2017). Emergence in conversational remembering. In: R. Säljö, P. Linell, & Å. Mäkitalo (Eds.). *Memory Practices and Learning: Interactional, institutional and sociocultural perspectives* (pp. 25-44). Charlotte, N.C.: Information Age Publishers.
- Wagoner, B. (2016). Constructiveness in the history of psychology: Frederic Bartlett from past to future. In S.H. Klempe & R. Smith (Eds.), *Centrality of History for Theory Construction in Psychology* (pp. 151-166). New York: Springer.
- Smith, B., Jensen, E., & Wagoner, B. (2016). Quantification. In K.B. Jensen, R.T. Craig, J.D. Pooley, E.W. Rothenbuhler (Eds.), *International Encyclopedia of Communication Theory and Philosophy*. Chichester: Wiley-Blackwell.
- Jensen, E. & Wagoner, B. (2016). Extending the trajectory equifinality model's conceptual and methodological toolkit to account for continuous development. In T. Sato, N. Mori & J. Valsiner (Eds.), *Making of the Future: The Trajectory Equifinality Approach in Cultural Psychology*. Charlotte, N.C.: Information Age.
- Glăveanu, V. & Wagoner, B. (2016). Memory and creativity: Historical and conceptual intersections. In J. Valsiner, G. Marsico, N. Chaudhary, T. Sato, V. Dazzani (ed.), *Psychology as a Science of Human Being*. New York: Springer
- Wagoner, B. & Brescò, I. (2016). Conflict and Memory: Studying the Past and in the Present. *Peace & Conflict: The Journal of Peace Psychology*, 22, 3-4.
- Wagoner, B. & Glăveanu, V. (2016). Memory. In V. Glăveanu, L. Tanggaard & C. Wegener (eds.), *Creativity: A new vocabulary*. London: Palgrave.
- Brescò, I. & Wagoner, B. (2015). Context in the cultural psychology of remembering. In: C. Stone & L. Bietti (Eds.), *Contextualizing Human Memory*. London: Routledge.
- Glăveanu, V. & Wagoner, B. (2015). Culture & Psychology: The first two decades and beyond. *Culture & Psychology*, 21(4), 429-428.
- Glăveanu, V. & Wagoner, B. (2015). Preface. In: M. Giglio, *Creative Collaboration in Teaching*. Palgrave.
- Glăveanu, V. & Wagoner, B. (2015). Foreword: Socializing creativity. In: M.E. Reuter, *Creative Collaboration in Teaching*. Palgrave.
- Christensen, T.S., & Wagoner, B. (2015). Towards a cultural psychology of metaphor: A holistic-developmental study of metaphor use in an institutional context. *Culture & Psychology*, 21(4), 515-531.
- Wagoner, B. (2015). Qualitative Experiments in Psychology: The Case of Frederic Bartlett's Methodology [82 paragraphs]. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 16(3), Art. 23, <http://nbn-resolving.de/urn:nbn:de:0114-fqs1503230>.
- Wagoner, B. (2015). Collective Remembering as a Process of Social Representation. In G. Sammut, E. Andreouli, G. Gaskell, & J. Valsiner (Eds.), *Cambridge Handbook of Social Representations* (pp. 143-162). Cambridge: Cambridge University Press.
- Wagoner, B. (2015). The physiognomics of creativity. In: J. Cresswell, A. Haye, A. Larrain, M. Morgan & G. Sullivan (Eds.), *Dialogue and Debate in the making of Theoretical Psychology* (pp. 25-30). Toronto: Captus Press.
- Wagoner, B. (2015). From Crisis to Creativity: Towards a psychology of creating. *Creativity*, 2(1), 70-74.
- Awad, S.H. & Wagoner, B. (2015). Agency and Creativity in the Midst of Social Change. In J. Valsiner (Ed.), *Constraints of Agency: Explorations of Theory in Everyday Life* (pp. 229-244). New York: Springer.
- Wagoner, B., Chaudhary, N. & Hviid, P. (Eds.) (2015). Cultural psychology on the move. In B. Wagoner, N. Chaudhary, & P. Hviid (Eds.), *Integrating Experiences: Body and Mind Moving between Contexts*. Charlotte, N.C.: Information Age Publishers.
- Sato, T., Kasuga, H., Kanzaki, M., & Wagoner, B. (2015). Body, mind and movement: Some proposals for constructing a socially inclusive psychology based on developmental and cultural principles. In B. Wagoner, N. Chaudhary, & P. Hviid (Eds.), *Integrating Experiences: Body and Mind Moving between Contexts*. Charlotte, N.C.: Information Age Publishers.
- Wagoner, B. & Jensen, E. (2015). Microgenetic evaluation: Studying learning in motion. In G. Marsico, R. Ruggieri, & S. Salvatore (Eds.), *Yearbook of Idiographic Science: Reflexivity and Psychology*. Charlotte, N.C.: Information Age Publishers.

- Wagoner, B. & Gillespie, A. (2014). Sociocultural mediators of remembering: An extension of Bartlett's method of repeated reproduction. *British Journal of Social Psychology*, 53, 622-639.
- Wagoner, B. (2014). A sociocultural approach to peace and conflict. *Peace & Conflict: Journal of peace psychology*, 20(2), 187-190.
- Wagoner, B., Chaudhary, N., & Hviid, P. (2014). Cultural psychology reborn. In B. Wagoner, N. Chaudhary & P. Hviid (Eds.), *Cultural Psychology and its Future: Complementarity in a New Key*. Charlotte, N.C.: Information Age Publishers.
- Jensen, E. & Wagoner, B. (2014). Developing idiographic research methodology. In B. Wagoner, N. Chaudhary & P. Hviid (Eds.), *Cultural Psychology and its Future: Complementarity in a New Key*. Charlotte, N.C.: Information Age Publishers.
- Wagoner, B. (2014). Creativity as symbolic transformation. In V. Glăveanu, A. Gillespie, J. Valsiner (Eds.), *Rethinking Creativity: Contributions from Cultural Psychology* (pp. 16-30). London: Routledge.
- Gillespie, A., Baerveldt, C. Costall, A., Cresswell, J., Glăveanu, V.P., John-Steiner, V., Jovchelovitch, S., de Saint-Laurent, C., Tanggaard, L., Valsiner, J., Wagoner, B. & Zittoun, T. (2014). Discussing creativity from a cultural psychology perspective. In V. Glăveanu, A. Gillespie, J. Valsiner (Eds.), *Rethinking Creativity: Contributions from Cultural Psychology* (pp. 125-141). London: Routledge.
- Wagoner, B. (2014). A systemic approach to cultural diffusion and reconstruction. In: K. R. Cabell & J. Valsiner (Eds.), *The Catalyzing Mind: Beyond Models of Causality* (pp. 125-147). New York: Springer.
- Wagoner, B. (2013). Symbol Formation Reconsidered: Moving forward by looking back. *Culture & Psychology*, 19(4), 433-440.
- Wagoner, B. (2013). Bartlett's concept of schema in reconstruction. *Theory & Psychology*, 23(5), 553-575.
- Wagoner, B. (2013). Beyond the politics of method: Towards an intersubjective approach. In: T. Magloglou (Ed.). *Culture and Political Psychology: A Societal Perspective* (pp. 327-323). Charlotte, N.C.: Information Age Publishers.
- Wagoner, B. (2013). Culture and mind in reconstruction: Bartlett's analogy between individual and group processes. In: A. Marvakis, J. Motzkau, D. Painter, R. Ruto-Korir, G. Sullivan, S. Triliva, & M. Wieser, (Eds.), *Doing Psychology under New Conditions* (pp. 273-278). Concord, ON: Captus.
- Jovchelovitch, S., & Wagoner, B. (2013). Introduction: The context and development of ideas. In: S. Moscovici, S. Jovchelovitch, & B. Wagoner (Eds.), *Development as a Social Process: Contributions of Gerard Duveen* (pp. xv-xxiii). London: Routledge.
- Emiliussen, J. & Wagoner, B. (2013). Setting goals in psychotherapy: A phenomenological study of conflicts in the position of therapist. *Psychology & Society*, 5(1), 16-36.
- Wagoner, B. (2012). Language in self-observation. In: J. Clegg (Ed.), *Self-Observation in the Social Sciences* (pp. 83-102). Piscataway, NJ: Transaction Publishers.
- Wagoner, B. (2012). Notes on a social psychology of thinking: A comparison of Bartlett and Moscovici. *Papers on Social Representations*, 21, 6.1.-6.14. [<http://www.psych.lse.ac.uk/psr/>]
- Sammur, G., Tsirogianni, S., & Wagoner, B. (2012). Representations from the past: Social relations and the devolution of social representations. *Integrative Psychological and Behavioral Science*, 46(4), 493-511.
- Wagoner, B. (2012). The Meeting of Ideas: Diffusion, dialogical interaction and social change. In: B. Wagoner, E. Jensen, & J. Oldmeadow, (Eds.), *Culture and Social Change: Transforming Society through the Power of Ideas* (pp. 145-160). Charlotte, N.C.: Information Age Publishers.
- Wagoner, B., Jensen, E. & Oldmeadow, J. (2012). Introduction: Changing times, changing science. In: B. Wagoner, E. Jensen, & J. Oldmeadow (Eds.), *Culture and Social Change: Transforming Society through the Power of Ideas* (pp. 1-15). Charlotte, N.C.: Information Age Publishers.
- Jensen, E. & Wagoner, B. (2012). Conclusion: Cycles of social change. In: B. Wagoner, E. Jensen, & J. Oldmeadow (Eds.), *Culture and Social Change: Transforming Society through the Power of Ideas* (pp. 323-338). Charlotte, N.C.: Information Age Publishers.
- Wagoner, B. (2012). Culture in Constructive Remembering. In: J. Valsiner (Ed.), *Oxford Handbook of Culture and Psychology* (pp. 1034-1055). Oxford: Oxford University Press.

- Wagoner, B. (2012). Learning and Memory. In: R. Harré & F. Moghaddam (Eds.), *Psychology for the Third Millennium: Integrating Cultural and Neuroscience Perspectives* (pp. 116-138). London: Sage.
- Wagoner, B. (2011). What Happened to Holism? *Psychological Studies*, 56(3), 318-324.
- Wagoner, B., Gillespie, A., Valsiner, J., Zittoun, T., Salgado, J. & Simão, L. (2011). Repairing Ruptures: Multivocality of Analyses. In: M. Märtsin, B. Wagoner, E. Aveling, I. Kadianaki, & L. Whittaker (Eds.). *Dialogicality in Focus: Challenges, Reflections and Applications* (pp. 105-127). Hauppauge, N.Y.: Nova Science Publishers.
- Märtsin, M., Wagoner, B., Aveling, E., Kadianaki, I., & Whittaker, L. (2011). Introduction: Opening the Dialogue. In: M. Märtsin, B. Wagoner, E. Aveling, I. Kadianaki, & L. Whittaker (Eds.). *Dialogicality in Focus: Challenges, Reflections and Applications* (pp. xiii-xxi). Hauppauge, N.Y.: Nova Science Publishers.
- Märtsin, M., Wagoner, B., Aveling, E., Kadianaki, I., & Whittaker, L. (2011). In place of a conclusion. In: M. Märtsin, B. Wagoner, E. Aveling, I. Kadianaki, & L. Whittaker (Eds.). *Dialogicality in Focus: Challenges, Reflections and Applications* (pp. 249-254). Hauppauge, N.Y.: Nova Science Publishers.
- Wagoner, B. (2011). Meaning construction in remembering: A synthesis of Bartlett and Vygotsky. In: P. Stenner, J. Cromby, J. Motzkau, & J. Yen (Eds.), *Theoretical Psychology: Global Transformations and Challenges* (pp. 105-114). Toronto: Captus Press.
- Wagoner, B. (2011). Remembering Apparent Behavior: A study of narrative mediation. In: S. Salvatore & J. Valsiner (Eds.), *Yearbook of Idiographic Science: vol. 3* (pp. 221-252). Rome: Firerq Publishing Group.
- Wagoner, B. (2010). Remembering Methodology: Experimenting with Bartlett. In: A. Toomela & J. Valsiner (Eds.), *Methodological Thinking in Psychology: 60 Years Gone Astray?* Charlotte, N.C.: Information Age Publishers.
- Wagoner, B. (2010). Existential Reflections on Identity: Gerard in his final year of life. *Papers on Social Representations*, 19, 11.1-11.3 [www.psych.lse.ac.uk/psr/].
- Wagoner, B. & Jensen, E. (2010). Science learning at the zoo: Evaluating children's developing understanding of animals and their habitats. *Psychology & Society*. 3(1), 65-76.
- Wagoner, B. (2010). *Rethinking Remembering: A study in cultural and experimental psychology*. D.Phil Dissertation at the University of Cambridge, U.K.
- Wagoner, B. (2010). Introduction: What is a Symbol? In: B. Wagoner (Ed.), *Symbolic Transformation: The mind in movement through culture and society* (pp. 1-16). London: Routledge.
- Wagoner, B. (2010). Conclusion: Opening and Closing Symbolic Transformation. In: B. Wagoner (Ed.), *Symbolic Transformation: The mind in movement through culture and society* (pp. 330-333). London: Routledge.
- Wagoner, B. (2010). Preface. In: B. Wagoner (Ed.), *Symbolic Transformation: The mind in movement through culture and society* (pp. xvii-xix). London: Routledge.
- Wagoner, B. (2010). Part I Introduction. Semiotic Foundations. In: B. Wagoner (Ed.), *Symbolic Transformation: The mind in movement through culture and society* (pp. 19-22). London: Routledge.
- Wagoner, B. (2010). Part II Introduction. Transformations of Experience. In: B. Wagoner (Ed.), *Symbolic Transformation: The mind in movement through culture and society* (pp. 89-92). London: Routledge.
- Wagoner, B. (2010). Part III Introduction. Transformations through the Life Course. In: B. Wagoner (Ed.), *Symbolic Transformation: The mind in movement through culture and society* (pp. 169-171). London: Routledge.
- Wagoner, B. (2010). Part IV Introduction. Transformations of Identity. In: B. Wagoner (Ed.), *Symbolic Transformation: The mind in movement through culture and society* (pp. 243-247). London: Routledge.
- Wagoner, B. (2009). The Experimental Methodology of Constructive Microgenesis. In: J. Valsiner, P. Molenaar, N. Chaudhary, and M. Lyra (Eds.). *Handbook of Dynamic Process Methodology in the Social and Developmental Sciences* (pp. 99-121). New York: Springer.
- Wagoner, B. & Rosenbaum, P. (2009). From Cellular to Human Worlds. In: R. Sokol (Ed.), *Relating to Environment: A new look at Ummelts* (pp. 1-21). Charlotte, N.C.: Information Age Publishers.

- Jensen, E. & Wagoner, B. (2009). A cyclical model of social change. *Culture & Psychology*, 15(2), 217-228.
- Wagoner, B. (2008). Narrative form and content in remembering. *Integrative Psychological and Behavioral Science*, 42(3), 315-323.
- Sharma, D. & Wagoner, B. (2008). Coconut culture and Jekyll-and-Hyde: A study of self dynamics among second generation British-Asians. *Studia Psychologica*, 6(8), 243-253.
- Wagoner, B. (2008). Making the familiar unfamiliar. *Culture & Psychology*, 14(4), 469-476.
- Wagoner, B. & Oldmeadow, J. (2008). Review of Psychoanalysis: Its image and its public by Serge Moscovici. *Social Psychological Review*, 10(1), 55-57.
- Wagoner, B. (2008). Developing “development” in theory and method. In: Abbey, E. & Diriwätcher, R. (Eds), *Innovating Genesis: Microgenesis and the constructive mind in action* (pp. 39-61). Charlotte, N.C.: Information Age Publishers.
- Wagoner, B. (2007). Overcoming Psychology’s Methodology: Finding synthesis beyond the American and German-Austrian division. *Integrative Psychological and Behavioral Science*, 42(1), 60-74.
- Wagoner, B., Gillespie, A. & Duveen, G. (2007). Bartlett in the Digital Age. *The Psychologist*, 20(11), 680-681.
- Wagoner, B. & Kadianaki, I. (2007). Selves on the move. *Culture & Psychology*, 13(4), 547-558.
- Wagoner, B. & Valsiner, J. (2005). Rating Tasks in Psychology: From a static ontology to a dialogical synthesis of meaning. In: A. Gülerçe, I. Steauble, A. Hofmeister, G. Saunders and J. Kaye (Eds). *Contemporary Theorizing in Psychology: Global Perspectives* (pp 197-213). Toronto: Captus Press.

In press

- Wagoner, B. & Jensen, E. (in press). Conservation Learning Under the Microscope: A Close Examination of the Learning Impact Process for Young People. In E. Jensen, *Making the Most of Informal Conservation Learning: Research, Principles and Practice*. Cambridge: Cambridge University Press.
- Jensen, E., Wagoner, B., Endsleff, I.K., Linneberg, J.D., Jeffrey, M., Spooner, S., & Idema, J. (in press). Engaging Family Audiences: Effective Site-based Engagement with Wildlife Conservation using Touch and Play. In E. Jensen, *Making the Most of Informal Conservation Learning: Research, Principles and Practice*. Cambridge: Cambridge University Press.
- Overvad, A. & Wagoner, B. (submitted). Grief after suicide: A study of taboo and metaphor. *Culture & Psychology*
- Lyra, M. & Wagoner, B. (Eds.) (expected 2019). *Imagining the Past, Constructing the Future*. London: Palgrave.

Non-peer reviewed

- Jensen, E., Wagoner, B., Endsleff, I.K., Linneborg, J.D., Jeffrey, M., Spooner, S., & Idema, J. (2016). *Copenhagen Zoo: ZooLab Evaluation Report* (54 pages).
- Wagoner, B. & Glăveanu, V. (2013). New Centre for Cultural Psychology. *International Society for Theoretical Psychology Newsletter*.
- Wagoner, B. & Jensen, E. (2011). Children’s reconstruction of animals in their habitats: A longitudinal analysis. *Report for ZSL London Zoo* (22 pages).
- Wagoner, B. & Jensen, E. (2009). Pilot Microgenetic Evaluation of the Role of Formal Learning Sessions in Primary and Post-16 School Zoo Visit Impacts. *Report for ZSL London Zoo* (30 pages).

SELECTED CONFERENCE PRESENTATIONS

- Wagoner, B. (2002, September). ‘The dialogicality of establishing contact with another’. *Second International Conference for the Dialogical Self*, Ghent, Belgium.
- Wagoner, B. and Valsiner, J. (2003, June). ‘Rating scales in psychology: From static ontology to dialogical synthesis of meaning’. *International Society for Theoretical Psychology 2003 Conference*, Istanbul, Turkey.

- Wagoner, B. (2005, September). 'Dialoging Bartlett: Expanding the method of repeated reproduction with semiotic mediation'. *First International Society for Culture and Activity Research Conference*, Sevilla, Spain.
- Wagoner, B. (2006, June). 'Imaginative remembering: An analysis of the semiotic mediation of remembering'. *Fourth International Conference for the Dialogical Self*, Braga, Portugal.
- Wagoner, B. (2008, March). 'The microgenetic method: a history of transformations'. *British Psychological Society: history and philosophy of psychology conference*, Oxford, UK.
- Wagoner, B. (2008, August). 'The dialogical flow of emotions in *El Guerrillero*'. *Fifth International Conference for the Dialogical Self*, Cambridge, UK.
- Wagoner, B. (2008, September). 'Co-constructive remembering, in and through narrative'. *Second International Society for Culture and Activity Research Conference*, San Diego, USA.
- Wagoner, B. (2009, May). 'Meaning re-construction in remembering: A synthesis of Bartlett and Vygotsky'. *International Society for Theoretical Psychology Conference*, Nanjing, China.
- Wagoner, B. (2009, May). 'Reconstructive remembering: A synthesis of Bartlett and Vygotsky'. *Culture, Cognition and Construction*, London, UK.
- Wagoner, B. (2009, June). 'From Ambiguity to Creativity: A psychosemiotic look at constructive coping with uncertainty' (Invited speaker). *International Summer School for Semiotics Studies*, Imatra, Finland.
- Wagoner, B. (2010, June). 'Placing the mind: between architecture and memory' (keynote address). *Third (Extraordinary) International Seminar Architectonics Network: Architecture and Research*, Barcelona, Spain.
- Wagoner, B. (2010, September). 'Rethinking remembering: A contemporary extension of Bartlett's repeated reproduction experiment'. *British Psychological Society: Social psychology conference*. Winchester, UK.
- Wagoner, B. & Jensen, E. (2010, September). 'Learning and Legitimacy: The zoo's self-presentation and its constructive appropriation by children.' *Sixth International Conference for the Dialogical Self*, Athens, Greece
- Wagoner, B. (2011, June). 'Learning and remembering at the zoo.' *Conservation Education and Evaluation*, Durrell International Training Center, Jersey, UK.
- Wagoner, B. (2011, July). 'Bartlett's psychology of cultural change.' *International Society for Theoretical Psychology Conference*, Thessaloniki, Greece.
- Wagoner, B. (2011, July). 'Bartlett's concept of schema in reconstruction.' *Fifth International Conference on Memory*, York, UK
- Wagoner, B. (2012, Feb.). 'Microgenetic Evaluation: Using questionnaires within an idiographic impact evaluation design.' *Surveying Impact Seminar Programme*, London, UK.
- Wagoner, B. & Sammut, G. (2012, May). 'Acculturation strategies as a function of collective memory.' *Conflict in Memory Conference*, Aarhus, Denmark
- Wagoner, B. (2012, September). 'Ten things to remember about memory.' *Conservation Education and Evaluation*, Durrell International Training Center, Jersey, UK.
- Wagoner, B. (2012, November). 'A cyclical model of social change' (keynote). *Social and Community Psychology*, Trondheim, Norway.
- Mahmoud, M. & Wagoner, B. (2012, December). 'Between remembering and forgetting: Challenges of self-continuity among refugees.' *Migration, Memory & Place*, Copenhagen, Denmark.
- Wagoner, B. (2012, December). 'Sociocultural mediators of remembering'. *Focusing and Forgetting*, Copenhagen, Denmark.
- Wagoner, B. (2013, May). 'Sociocultural mediators of remembering'. *Theoretical Psychology*, Santiago, Chile.
- Wagoner, B. (2013, May). 'Studying Qualitative Transformations: Introducing the microgenetic method.' *Conference for Qualitative Inquiry*, Urbana-Champaign, USA.
- Wagoner, B. (2013, August). 'Creativity as symbolic transformation.' *Human Sciences Conference*, Aalborg, Denmark.
- Wagoner, B. (2013, September). 'Remembering the Egyptian Revolution'. *Cultural Memory*, Skopje, Macedonia.

- Wagoner, B. (2014). Placing the mind. *International Conference for the Dialogical Self*, The Hague, Netherlands.
- Wagoner, B. & Gillespie, A. (2013, October). ‘Social emergence in conversational remembering’. *Memory Practices and Learning*, Gothenburg, Sweden.
- Wagoner, B. (2015, March). Science learning at the zoo. *Brazilian Zoo Association Conference*, Foz de Iguacu, Brazil.
- De Saint Laurent, C. & Wagoner, B. (2015, July). Imagining the past, remembering for the future: From the politics to the reception of memorials. *International Conference for Theoretical Psychology*, Coventry, UK.
- Wagoner, B. (2015, December). The conflict of symbols in the making of memory. *Memoria, Conflicto y Co-existencia*, Santiago, Chile.
- Wagoner, B. (2016, June). Remembering as an imaginative reconstruction. *International Society for Culture and Activity Research South*, Crete, Greece.
- Wagoner, B. (2016, July). The importance of the history of psychology: From ganzheit to new research horizons. *International Congress of Psychology*, Yokohama, Japan.
- Wagoner, B. (2016, July). What makes memory constructive? *International Congress of Psychology*, Yokohama, Japan.
- Wagoner, B. (2016, September). Rethinking everyday thinking. *International Conference on Social Representations*, Marseille, France.
- Wagoner, B. & Awad, S.H. (2017, June). Image politics of the Arab Spring. *International Society for Political Psychology*, Edinburgh, Scotland.
- Wagoner, B. & Bresco, I. (2017, August). Public grief and collective memory: Experiencing memorial sites. *International Conference for Theoretical Psychology*, Tokyo, Japan.
- Wagoner, Bresco, I. & S.H. Awad (2017, October). Affective and embodied relating to the past at memorial sites. *Place of memory, memory of place*, Cambridge, UK.
- Wagoner, Bresco, I. & S.H. Awad (2017, December). Modern memorials and memory experience: Grief and remembering at memorial sites. *Memory Studies*, Copenhagen, Denmark.
- Wagoner, B. (2018, April). Process evaluation: Analyzing single cases through time. *Public Communication of Science and Technology*, Dunedin, New Zealand.
- Wagoner, B. (2018, May). Active developing patterns: Schemes in Bartlett and Piaget. *Jean Piaget Society conference*, Amsterdam, Netherlands.
- I have also given invited lectures around the world, including the UK, Argentina, Brazil, France, Switzerland, Japan, Chile, Italy, Colombia, Spain, Sweden and Denmark.

TEACHING ACTIVITIES

- 2010-present **Aalborg University** (Aalborg, Denmark)
Courses: ‘almenspsykologi’, ‘socialpsykologi med samfundsteori’, ‘advanced research methods’, ‘visual methods’, ‘memory’, ‘existential psychology’ and ‘cultural psychology’.
- 2009 **Anglia Ruskin University** (Cambridge, UK)
External Lecturer. Taught ‘Consumer Psychology’ module.
- 2009-2010 **Villiers Park Educational Trust** (Cambridge, UK)
Psychology Tutor in intensive week course for gifted and talented 16+ year olds
- 2006-2010 **L’Academie de Paris, Oxbridge Academic Programs** (Paris, France)
Philosophy Lecturer in an intensive month long course (every July)
- 2005-2009 **Emmanuel College, University of Cambridge** (UK)
Widening Participation Lecturer (highest rated lecturer in the program)
- 2005-2008 **Faculty of Social and Political Sciences, University of Cambridge** (UK)
Supervisor for ‘Society, Interaction and the Individual’, ‘Social Psychology’ and ‘Culture and Self’.
- 2004 **Kiosk School of English** (Jalapa, Mexico)
English as a Foreign Language Teacher (certified ESL teacher)

LANGUAGES

English (native speaker)
Spanish (advanced)
Danish (advanced-intermediate)
Portuguese and French (beginner)